

9.2 Features of police studying foreign languages in the conditions of globalization

The concept of "globalization" in the modern world means the process of global economic, political and cultural integration and unification. This phenomenon covers almost all spheres of social activity, including politics, ideology, culture, way of life, the very conditions of human existence. The intensity of relations in the field of trade, finance, migration is growing. Globalization has gained special momentum in the last decades of the twentieth and early twenty-first centuries. One cannot ignore the sphere of law enforcement activity, which was also covered by the processes of globalization.

A characteristic feature of the globalization process is the rapid development of information technology, which provides access to any information in the world. The latter raises questions. As the flow of information continues to increase, so do the number of different languages. How should such a huge multilingual society function? The global overcoming of language barriers fails because of the idea of nation-states and the associated competition between individual states and their languages [277].

Among the large number of foreign languages, English dominates. It is the language of science, most books, newspapers and magazines in the world, diplomacy, many international organizations, popular music, advertising, and more. The process of globalization is extremely vigorous. As a result of the rapid development of telecommunications and information technology, all the diversity of the world's languages was initially reduced to six world languages: English, French, Spanish, Russian, Chinese, Arabic. Today, the undisputed leader who is already beating other world languages is English, which will be spoken by about a billion people in the third millennium.

The purpose of our study is to analyze the state of study of foreign languages by future law enforcement officers in today's challenges. To achieve the research goal, the need to solve the following tasks has been identified:

- to highlight the relevance of the study of foreign languages by police in the context of globalization;

- to characterize innovative approaches to the study of foreign languages in the free economic system of the Ministry of Internal Affairs and to provide author's proposals.

The object of research is public relations, within which the study of foreign languages. The subject of research - the features of the study of foreign languages by police in the context of globalization challenges.

The source base of the study was the work of the following scientists: Lukyanchuk L.Yu. Semenyuk E., Zimnya I., Bochevar A., Vagapov A., Chepurna O., Schweicher A., Shevchuk S., Cherezova I., Krashennikova T., Petrenko V.

First of all, we consider it necessary to answer the question: why should a police officer learn a foreign language? In answering, we need to consider two interacting aspects: first, the importance of language for modern man, and secondly, language in the life of the police. Police officers must not only speak professionally, use legal terms aptly, but also speak clearly and well. Because the word of the investigator, the patrolman is perceived as the law. The ability to communicate with people does not come by itself, it must be studied hard. We want to agree with the opinion that people who act on behalf of the state should be able to communicate with different categories of people, including foreigners.

I must say that it is important for a police officer to be able to say the right word in a convincing way at the right time. Indeed, any speech error reduces the effectiveness of the statement, and under certain conditions can lead to undesirable consequences, for example, when questioning the offender or communicating with a witness. Of course, the involvement of translators in the proceedings is provided by the legislation of Ukraine, but it is not always possible to quickly find a translation specialist. In cases where delays in policing can lead to irreversible consequences, there is a need for the police officer to communicate with the relevant entity in a foreign language.

The police officer must be able not only to formulate opinions correctly, but also to adhere to the cultural norm adopted by native speakers. To do this, the police officer must comprehend and understand another system of values and life guidelines, to some extent integrate it into his own picture of the world. The aim of teaching foreign

languages is to form a language personality who will need a foreign language to communicate in real situations and who will be able to communicate effectively with other cultures for the European Union. This goal is central to law enforcement. The process of learning professional intercultural communication should be aimed at accelerating the socialization of the individual. After all, as already noted, learning English will affect not only the professional qualities of a police officer, but also his development as a person, the development of his worldview and ensuring a certain prestige of law enforcement, and for Ukraine this goal is extremely important because our employees can really realize themselves in the international arena.

Today we can safely say that globalization processes have accelerated, there has been a spread of capitalist market relations, which has exacerbated the problems in the field of intercultural relations of peoples [278]. Every day thousands of foreigners come to our country, who, according to the legislation of Ukraine, as well as citizens of our state, fall under the protection of law enforcement agencies. Therefore, today, more than ever, the mastery of a foreign language by the police is relevant.

Scientist Zimnya I.O. interprets the ability to speak a foreign language as follows: "It is a person's ability to express thoughts or perceive expressions in the language being studied" [279]. One of the important aspects on which law enforcement is based is communication with the public. This is how the public finds many reasons to mock law enforcement or cover their activities in a negative way. Every day we see new videos on YouTube that undermine the image of the police. European integration, the issue of foreign language proficiency by the authorities is extremely important.

The policeman is the embodiment of the law, a model for society. Therefore, his communication skills should be appropriate. Many foreigners come to our country every day. It is often the case that police officers fight crime and encounter many native English speakers. In some cases, they may commit crimes, in others they may be victims of crime. In both cases, you need to ask and answer questions in English.

We consider it necessary to note that a police officer should be able not only to formulate opinions correctly, but also to adhere to the cultural norm adopted by native speakers [280]. To do this, in our opinion, it is necessary to introduce regular classes

for police officers to develop communication in a foreign language. Such skills can also be acquired in international communication trainings and classes with the use of interactive tasks [281]. As the realities of today show, it is possible to organize such training remotely. Innovative methods are quite popular because of their non-belonging to time or schedule, ie flexibility to your rhythm of life. The police have a non-standard work schedule, so it is not very convenient for them to organize meetings with teachers, to postpone them.

It is necessary to mention the responsible mission of a teacher who teaches foreign language police officers professionally. The effectiveness of police measures and the level of public confidence in law enforcement agencies depend on the quality of knowledge that police officers receive. The teacher has a double responsibility. Therefore, he must be familiar with jurisprudence itself as a science, with its content, in order to be able to explain purely legal concepts. Such a specialist should prove himself not only a philologist, but also a specialist in the same jurisprudence.

At this stage, it is unfortunate to admit, but law enforcement officers are not interested enough in learning a foreign language. However, the fact is interesting, because with Ukraine's accession to the European Union, the salaries of police officers in Ukraine and in other countries should be equalized. We believe that this may well be a motivation for police officers to learn English.

We would like to note that it is important to pay enough attention to the study of English while studying in higher education institutions of the Ministry of Internal Affairs. We consider it necessary to increase the number of hours allotted for mastering foreign language cadets. It will also be effective to involve native speakers in such classes so that students learn conversational communication, which will be useful in the future profession.

Mastering a foreign language is one of the components of a police officer's professional competence, which not only improves the performance of official duties, but also has a positive effect on self-realization. The study of a foreign language by law enforcement officers is extremely important, as the potential of domestic police officers can be successfully realized in the international arena. Learning English will

affect not only the professional qualities of a police officer, but also his development as a person, the development of his worldview and ensuring a certain prestige of law enforcement agencies. In the context of globalization challenges, such a goal is extremely important for our country. It should be noted that special attention should be paid to the training of future police officers. Today it is carried out by educational institutions with a strong material and technical base. One of the basic disciplines for students is a foreign language of professional orientation.

Learning a foreign language has as long tradition as the language itself. There was constant contact between groups of people who spoke different languages. The desire to communicate with others has always been inherent in human nature, although there were different intentions and goals that prompted a person to form a dialogue. Many methods have been developed for learning a foreign language over the years, but experience shows that there is no single ideal method. In practice, most methods are combined and used in the teaching of a foreign language. The new vision of education aims to create a motivational environment for students in the process of learning foreign languages [282]. But modern pedagogical technologies help to implement a personality-oriented approach to learning, provide individualization and differentiation of learning, taking into account the capabilities of students, their level of language training.

An English scholar, Michael West, once said that a foreign language cannot be taught, it can be learned ("A foreign language is a subject that cannot be taught. It is a subject that must be learned"). He devoted his entire life to developing an effective method of teaching foreign language, which he called "Read and Look Up". To do this, read small passages of text from the book, then, looking away from the book, repeat them aloud, as if addressing someone. If your own expressions differ from those used in the book – you're on the right way [283].

Today, a communicative approach, which consists of communication and exchange of information, has become widespread in the teaching of foreign languages. Its characteristic features are as follows:

- students learn the language and acquire skills of mastering it, communicating in this language;
- language is a functional means of implementing the speech skills of the speaker or writer;
- the focus is on the student's personality;
- language acquisition should take place in the course of creative activities that stimulate cognitive activity;
- the language course should be focused on meeting the speech needs of a certain category of learners [284].

Communication is defined as one of the manifestations of social interaction, which is based on the exchange of thoughts, feelings, expressions of will in order to inform [285]. Communicative competence is a system of internal resources for effective interaction: communication positions, roles, stereotypes, attitudes, knowledge, skills and abilities. Effective communication always involves a spontaneous and creative process, so effective communication is communication that develops [286]. Communicative competence is the ability to establish and maintain the necessary contacts with other people, which includes the ability to expand (or narrow) the circle of communication, understand the communication partner, predict the consequences of various communicative situations [287].

Analysis of the study of foreign languages in higher education shows that the level of knowledge and practical skills of students, their independent readiness for further self-education largely does not meet the requirements of today. That is why the main problem is the search for and development of a system of organization of the educational process based on the individualization of the mechanisms of personal development. The use of information technology innovations (multimedia format, hypertext, hypermedia, virtual reality, Internet technologies) in pedagogical theory and practice allow to implement an individual-oriented approach to teaching a foreign language in higher education.

We would like to draw your attention to the fact that one of the effective directions in the field of foreign language teaching is the development of a system of education

based on information technology. With the help of a combination of sound, graphic, animation and text effects, it is possible to successfully simulate the effect of immersion in an active language environment, implementing modern linguistic, technological, methodological and pedagogical technologies [288]. In addition, such training will be interesting and productive for students. It is important that when studying a foreign language such programs work out all aspects of language: phonetic, grammatical, lexical and communicative, which allows you to better and faster to master the language material, to acquire speech habits and skills. The police officer must be fully developed, so we believe that it would be appropriate to study not only those aspects of the spoken foreign language that will be needed in professional activities, but also to master communication skills in various spheres of life.

It is worth noting that multimedia tools are important for learning, which allow you to constantly update learning materials, as well as improve systems for working on them. Intensive multimedia programs for learning a foreign language must be developed in accordance with the latest technologies of sound, text and graphics. At present, for the organization of the educational process in the study of a foreign language in the legal higher educational institution of the Ministry of Internal Affairs is an effective approach, which allows against the background of the development of educational and cognitive activities. This requires a specially designed system of interactive methods, including games, which would be an integral part of the traditional system of education and, ultimately, form an appropriate level of communicative competence, which will allow to use foreign language knowledge acquired at university for professional purposes [289].

In our opinion, it will be an interesting experience for future police officers to attract native speakers to study it. If the latter is not possible, a well-thought-out technique specifically designed for computer language learning, a large amount of appropriately selected educational material, high quality sounding linguistic material voiced by native speakers or taken from original sources will not yield to live communication with carriers. Multimedia tools are characterized by great didactic potential. The task of the teacher is to exercise general control over the work of

students, understanding that the student is an active factor in the learning process. The development of creative abilities of students contributes to their successful activities to acquire new knowledge.

Based on the above, we can draw the following conclusions:

1. Modern conditions dictate the need to learn a foreign language with a focus on its practical application not only in professional but also in domestic and business communication.

2. Intensified development of the information base of science and technology, expansion of business and cultural ties require reconsideration of the requirements for a highly qualified specialist. Of particular importance is the ability to combine deep professional knowledge and skills with a high level of language proficiency. In the modern educational process, it is advisable to use a model that successfully combines traditional methods of teaching a foreign language with modern methods of computer-assisted learning.

3. This form of learning will help create a learning situation in which the presentation, consolidation and activation of language material is carried out by the student independently, and the formation of speech skills and abilities is carried out under the guidance of the teacher.

We would also like to draw attention to the situational approach to the development of educational material, which involves modeling holistic contextual real communication with the victim and helps to solve typical situations that arise during the activities of National Police officers with foreign nationals. Of course, students of higher education, depending on the level of language proficiency, will establish contact with a person to varying degrees, but such communication will create conditions as close as possible to real ones.

Situational training is an important part of police training. They combine all the elements of staff training into one whole, which gives a general impression of the level of readiness of police officers for daily professional activities. The basis of situational trainings are standard situations of daily police activities.

Thus, the teaching of English is especially relevant. To intensify the quality of foreign teaching will intensify the learning process, the introduction of various technologies to improve communication skills and abilities of future police officers. It will also be a useful experience for future police officers to attract native speakers to study it.

Thus, taking into account the current global transformations in the world and Ukraine's entry into the international arena as an independent European state, learning a foreign language as a means of intercultural communication is one of the priorities and requires careful and thorough approach and promotion among the population.

Knowledge of a foreign language is one of the components of a police officer's professional competence, which not only improves the performance of official duties, but also has a positive effect on self-realization. The study of a foreign language by law enforcement officers is extremely important, as the potential of domestic police officers can be successfully realized in the international arena.

Improving the quality of foreign teaching will improve the level of training of police officers who are representatives of the state, and therefore must be able to communicate with different segments of the population. Such improvement will be facilitated by the introduction of various technologies, the use of multimedia tools, and the introduction of situational training for police officers. The teacher as a subject of legal understanding of legal phenomena requires a thorough knowledge of the language, legal competence, knowledge in specific areas of law, which will adhere to the principles of conformity of content and form, context.

It will be useful for the training of future police officers to attract native speakers to study it. If this is not possible, a special technique specially developed for computer language learning, a large amount of appropriately selected educational material, high quality sound linguistic material voiced by native speakers or taken from original sources will be able to replace communication with native speakers at the same level.

At present, we can also say that there are some problems in the implementation of future law enforcement officers language (foreign language) training in the new conditions of their professional activities. It is necessary to bring the content and

process of language training as close as possible to the future professional activity of the model. It is important to organize the language training of future law enforcement officers as a purposeful, professionally oriented, continuous, level, gradual, systematic process with clearly coordinated components. The study of the subject "Foreign Language" differs from the study of other disciplines in that the main goal here is not the accumulation of knowledge, as is the case in teaching other disciplines, and mastering cadets and students in foreign language communication. The formation of speech communicative competence, the need for the development of which at the present stage is beyond doubt, is impossible without the use of techniques that we call communicative.

Thus, knowledge of foreign languages is not only an opportunity for successful employment or simply an opportunity for free movement in Europe and the world, first of all it is a change of worldview. Today it is impossible to imagine higher professional education without quality foreign language training. The challenges of the modern world motivate society to review and improve the priorities and areas of training of future police officers and legal professionals, to develop the necessary skills, among which a special place is the knowledge of a foreign language. Learning English by the National Police of Ukraine is currently an extremely important task, because given the political views of our country, which stands in the way of European integration, one of the conditions for Ukraine's accession to the European Union will be to provide executive authorities with English-speaking staff.