

2.3 The content of English course to train bachelors in physical culture

Nowadays it's important to elaborate thematic plans to train specialists in physical culture as specialists to be involved into adequate professionally oriented foreign language environment to keep fit concerning mental and physical health of our society, obtaining the skills of psychologist, medical worker, trainer, journalist, tourist etc. Thus, it's significant activity to light out the content of pedagogical materials to plan the training of future bachelors in physical culture to develop their skills in professional English on the basis of analysis of the adequate literature blocks [108], [110], [111], [112].

Our aim is to inform the details according to the main items concerning English course for the future specialists in physical culture within the Faculty of Pedagogy and Humanities to be within the structure of the National University of Life and Environmental Sciences of Ukraine during 2022-2023 studying year.

The most common definition of educational competence in psychological and pedagogical literature is the ability to act qualitatively and productively in relation to a defined range of subjects and processes; experience of integration into the sphere of social relations due to the need for communication; the ability to acquire and improve one's own knowledge system, to apply it to solve various problems; the ability to perceive and generate new ideas, to initiate and carry out productive activities; responsibility, the ability to assess one's strengths and make decisions; model of the language personality of a bilingual student, working out theoretical and practical information blocks and the gradual formation of information culture; heterogeneous thinking skills; confidence in ensuring a high result and readiness for activity, the ability to easily take action, interaction, self-knowledge and self-evaluation, readiness for cooperation, own illustration of the most essential provisions of the course., active learning outside the classroom, respect for learning and allocating a lot of personal free time for learning, provision of diverse interests in design, formation of new motives and value guidelines; tolerance for different opinions; constant search for new

things, self-organization, synthesis of linguistic, strategic, sociolinguistic, cognitive activity, the ability to conduct a heuristic dialogue with a computer, to be flexible to changes, resistant to difficulties, etc.

There is a need to further consider the academic competence of first-year students, first of all, as a detailed palette of primary personal, social and communicative manifestations of knowledge and skills, which a student voluntarily acquires during the mastering of a specialized intra-university work program in English due to the general optimization of foreign language learning and the remote projectivity of learning by using the Internet. 7. There is a need to further make sure that the educational competence of first-year students when working with a certain electronic course is acquired primarily due to motivated activity in the performance of various planned educational tasks - the so-called "study activity".

Psychological and pedagogical teachings about the didactic conditions for the formation of educational competence when learning a foreign language in general technologies of intensive learning will be divided into six subtypes: the implementation of all planned actions and the creation of the so-called "technological maps" or visual diagrams; correct content filling of calendar plans with further analysis - compilation of the "score" of tasks and the lesson plan itself; emphasis on coordination of actions, cooperation and encouragement of independent work; overcoming alienation through adaptation and organic inclusion in the proposed course of work and implementation methodology; development of special methods of intensive training based on traditional optimizing measures both in general and synthesizing various methods of teaching a foreign language based on a system of exercises as a basis for the development of foreign language speech and taking into account the psychological factors of mastering a foreign language.

Psychological and pedagogical teachings about the didactic conditions for the formation of educational competence in learning a foreign language through distance projectivity of learning are divided into five subtypes: wide involvement of remote information sources in the educational process; organization of step-by-step project and research educational activities as a whole, through the involvement of

telecommunication technology with mandatory corresponding verbalization; creation of an experimental model laboratory for pedagogical research through distance learning.; creation of electronic manuals as an alternative to printed publications; involvement of remote automated learning in the general educational process. 10. There is a need to take into account and involve the proposed ways for students to acquire educational competence in learning the English language when modeling practical work with an electronic course in a certain local internal university environment.

Our aim is to observe the content of English course to train specialists in physical culture to be elaborated by the English department for Technical and Agrobiological Specialties in the close collaboration with the Department of Physical Culture within the NUBIP Faculty of Pedagogy and Humanities for 2022/ 2023 studying year practical appliance because no doubts that «today it is impossible to find any sphere of human activity that is not related to physical culture, since physical culture and sports are universally recognized material and spiritual values of society as a whole and of each person individually. In society, physical culture is an important means of "raising a new person who harmoniously combines spiritual wealth, moral purity and physical perfection» [109].

In foreign countries « physical culture and sports at all levels are a universal mechanism for improving people's health, a way of human self-realization, self-expression and development, as well as a means of combating antisocial phenomena. That is why there is a steady trend of increasing the importance of physical culture in society all over the world, which manifests itself in: in increasing the role of the state in supporting the development of physical culture, public forms of organization of activities in this area; in the wide use of physical culture in the prevention of diseases and strengthening the health of the population in extending the active creative longevity of people; in the organization of leisure time and in the prevention of antisocial behavior of young people; in the use of physical education as an important component of moral, aesthetic and intellectual development of a person; in the involvement of the able-bodied population in physical exercises; in the use of physical

culture in the social and physical adaptation of the disabled, orphans; in the growing volume of sports broadcasting and the role of television in the formation of a healthy lifestyle; in the development of physical culture and health and sports infrastructure, taking into account the interests and needs of the population; in various forms, methods and means offered on the market of physical culture and health and sports services» [109].

In general, English language bachelor's course predicts two years of studying.

We'd like to start our description from the first year program regarding The purpose of the discipline as training the freshmen for professional communication in oral and written forms in English. The basics of professional foreign language speaking are established, taking into account the specifics of the vocabulary of the specialty "Physical Culture and Sport" at the basic level of preparation of students of the first year of the bachelor's degree. The task of the discipline is mastering the main phonetic and grammar categories, basic vocabulary and basic word formation models; the formation of dialogic and monologic skills of foreign language communication and the skills and abilities of independent work with a foreign language text, mastering the basics of crossword puzzles, presentations, work with thematic foreign-language audio-video material, discussion of practical situations in the real life of a specialist in the field of physical culture and sports in general, types of sports, sports of Ukraine, prominent representatives of this field of knowledge, sports equipment, study of anatomical, psychological and physical characteristics of a person, training at the department of physical education NUBiP of Ukraine, professional duties, detailed familiarization with sports rules of various types of physical activity, etc.

The subject of discipline is the formation of knowledge, skills and conversational skills and professional foreign language communication during familiarization with the term system and resources of the electronic course "Foreign language for professional direction FCS 1". After studying the academic discipline, the student should know the basic terminological apparatus, auxiliary grammatical structures and clichés of the design of their own statements in English regarding basic information regarding certain thematic blocks specified in the tasks of the discipline;

to be able to conduct a conversation on the learned topic and according to the content of the texts, to demonstrate the skills of reading, writing, monologue, dialogic speech, listening, cooperation in a team, entering a foreign language environment using Moodle tools, preparing and orally defending submitted works, preparing thematic reports in the form of presentations, business games, dialogues, pass testing in electronic and face-to-face modes, formulate statements using basic terminological apparatus and auxiliary grammar clichés; analyze linguistic phenomena and the processes that cause them, understand by ear the main content of authentic texts and respond to the communicative intentions of the interlocutor, distinguish the necessary information for their own communicative needs, apply components of sociolinguistic competence in the educational environment, use lexical-grammatical units and colloquial clichés in professional activities.

The discipline of professional purpose English for the future specialists in physical culture contains content of 60 hours of practical classes in the first semester and 30 hours of practical classes in the second semester, 30 hours are allocated for independent work in each of the two semesters.

The first semester deals with curricula for three modules: Module 1 “Introduction. University. My Profession”, Module 2 “English for sports. Games. Equipment” and Module 3 “Soccer.Basketball. Running. Gymnastics. Power lifting. Boxing. Wrestling”. The structure of the first semester first course includes from the very beginning the English studying according to the first Module “Introduction. University. My Profession” which includes six topics: theme 1.1 “The basic previous English level of knowledge definition”, theme 1.2 “Introducing myself, family traditions, native town, basic grammar rules, the table of special physical culture terms and communicative intentions. Division into subgroups”, theme 1.3 “University and Faculty. NUBIP Physical Training Department’s activity. Sport development within the National University of Life and Environmental Sciences of Ukraine”, theme 1.4 “The types of sport. The development of sport in Ukraine. Famous figures”, theme 1.5 “My profession: imaginary perfect working day. The humour posters, term crosswords and interesting facts”, theme 1.6 “Module 1 review in testing and communication”.

The items to be noted include such parameters as the topics timing loading, predicted students' results after familiarization with the concrete topic, the topical tasks content and the mark topical awards.

The first Module "Introduction. University. My Profession". According to such parameter as the topics timing loading theme 1.1. The basic previous English level of knowledge definition concerns six hours of class practical work and two hours of individual students' work, theme 1.2 "Introducing myself, family traditions, native town, basic grammar rules, the table of special physical culture terms and communicative intentions. Division into subgroups" occupies two hours of class practical work and two hours of individual students' work and theme 1.3 "University and Faculty. NUBIP Physical Training Department's activity. Sport development within the National University of Life and Environmental Sciences of Ukraine" represents four hours of class practical work and two hours of individual students' work. Besides, theme 1.4 "The types of sport. The development of sport in Ukraine. Famous figures" predicts four hours of class practical work and two hours of individual students' work, theme 1.5 "My profession: imaginary perfect working day. The humour posters, term crosswords and interesting facts" takes four hours of class practical work and two hours of individual students' work and Topic 1.6. Module 1 review in testing and communication takes into account four hours of class practical work and two hours of individual students' work.

Thus, almost every topic among Module 1 studying consists of four hours of class practical work and two hours of individual work except more time for studying specific features of university and specialty in general while studying the third topic or the least time for the first introductory topic.

According to such parameter as predicted students' results after familiarization with the theme 1.1 "The basic previous English level of knowledge" definition predicts such result as to know your individual starting level of knowledge, be able to complete the test within the given time, identify gaps in English knowledge and carry out appropriate work on errors and theme 1.2. "Introducing myself, family traditions, native town, basic grammar rules, the table of special physical culture terms and

communicative intentions. Division into subgroups” predicts the achievement to know the contacts of the teacher, the schedule of periods, belonging to a certain subgroup for the implementation of joint projects, the name of the faculty, university, specialty, areas of work of a specialist in physical culture and sports, be able to describe a person according to his schedule, use the content of songs as a means of consolidating grammatical and lexical phenomena, be able to represent the presentation "Homeland", to be able to participate in the game "Journalist", to know and practically use the table of terms and the grammar synopsis in one's own statements, to be able to find additional material and perform training and creative exercises.

It's worth to know that theme 1.3 “University and Faculty. NUBIP Physical Training Department’s activity. Sport development within the National University of Life and Environmental Sciences of Ukraine” forecast to know the lexical and grammatical features of the relevant thematic text, be able to find and issue additional information about the activities of the Department of Physical Education of the NUBiP of Ukraine, the development of sports at our university. Moreover, theme 1.4 “The types of sport. The development of sport in Ukraine. Famous figures” predicts students’ knowledge about the lexical-grammatical features of the text related to sports, the development of sports in Ukraine and outstanding Ukrainian athletes and coaches, perform reinforcing exercises and creative tasks as well as the ability to arrange appropriate own conversational situations and dialogue-discussions of the relevant topic, participate in solving and retelling thematic schematic riddles – rebuses. Besides, Topic 1.5 “My profession: imaginary perfect working day. The humour posters, term crosswords and interesting facts” takes into consideration the achievement of knowledge about the main areas of work of a physical culture and sports specialist, to arrange and present an illustration and an essay regarding the ideal imaginary daily routine and professional functions as well as the ability to look up proverbs, humorous facts, interesting facts and crosswords of a given topic and theme 1.6 “Module 1 review in testing and communication” takes into account the ability to present additional material, learned words in a crossword puzzle, questions, analysis of video dialogues regarding the topics of the first module. To be able to work in the Moodle system of

Module 1, to carry out automatic testing, to analyze errors for the next attempts To be able to present the results of independent work during an oral survey on the topics of Module 1, to be able to react to comments and to work on errors in pronunciation, when writing and constructing own sentences in English, the ability to formulate statements from memory without supporting materials in written form

According to such parameter as topical tasks content theme 1.1 “The basic previous English level of knowledge definition” concerns written test and oral interview, theme 1.2 “Introducing myself, family traditions, native town, basic grammar rules, the table of special physical culture terms and communicative intentions. Division into subgroups” predicts compiling, sending and oral defense of a story about yourself, presentations about your native land with a projection on physical culture and sports as well as forming and sending resumes or participation in a business game, note-taking, essay writing or performance and oral defense of laboratory work, including -learn and theme 1.3 “University and Faculty. NUBIP Physical Training Department’s activity. Sport development within the National University of Life and Environmental Sciences of Ukraine” deals with compiling a dictionary and synopsis, working with video material, Internet sources, searching for additional material as well as delivery of laboratory tests works” similar to theme 1.4 “The types of sport. The development of sport in Ukraine. Famous figures” topical tasks content. Theme 1.5 “My profession: imaginary perfect working day. The humour posters, term crosswords and interesting facts” takes work with video material, Internet sources, participation in a business game. Handing over practical work, performing independent work and theme 1.6 “Module 1 review in testing and communication” takes into account. Passing the test in the Moodle system Performing laboratory work in the classroom, independent work, writing an essay, working in subgroups.

According to such parameter as mark topical awards theme 1.1 “The basic previous English level of knowledge definition” concerns the most mark award in five points class practical work and one point individual students’ work, theme 1.2 “Introducing myself, family traditions, native town, basic grammar rules, the table of special physical culture terms and communicative intentions. Division into

subgroups” occupies the most mark award in fifteen points class practical work and two points for individual students’ work and theme 1.3 “University and Faculty. NUBIP Physical Training Department’s activity. Sport development within the National University of Life and Environmental Sciences of Ukraine”, the most mark award in twelve points class practical work and two point individual students’ work. Besides, theme 1.4 “The types of sport. The development of sport in Ukraine. Famous figures” predicts the most mark award in thirteen points class practical work and two points concerning individual students’ work, theme 1.5 “My profession: imaginary perfect working day. The humour posters, term crosswords and interesting facts” the most mark award in twenty five points class practical work and two points for individual students’ work. Besides, theme 1.6 “Module 1 review in testing and communication” takes into the most mark award in twenty points class practical work and one point individual students’ work.

English studying Module 2 “English for sports. Games. Equipment” includes five themes: theme 2.1 “English for sports. International sport organizations. The importance of communication with foreign colleagues exemplifying Summer and Winter Olympic Games speech subject”, theme 2.2 “Sports and games (indoor and outdoor games)”, theme 2.3 “Main sport equipment”, theme 2.4 “The steps to organize sport competitions” and theme 2.5 “Module 2 review in testing and communication”. English studying Module 3 “Soccer.Basketball. Running. Gymnastics. Power lifting. Boxing. Wrestling” deals with perception of four basic themes: theme 4.1 “ Soccer, its importance and rules. Soccer match announcing., Theme 4.2“Basketball. Running. Wrestling’, theme 4.3““The sport gymnastics, boxing and power lifting, theme 4.4“Module 3 review in testing and communication together with taking into account general first semester review, preparation to credit passing 1/

The second semester deals with curricula for three modules: Module 4 “We go in for sports. Teaching and Coaching”, Module 5 “My professional skills: Part 1” and Module 6 “My professional skills: Part 2”

English studying Module 4 “We go in for sports. Teaching and Coaching” focuses on five basic themes: theme 4.1“Volleyball”, theme 4.2“. Tennis (table and

lawn tennis)”, theme 4.3 “Swimming. Sports orienteering”, theme 4.4 “Skating. Skiing” and theme 4.5 “Module 4 review in testing and communication” English studying Module 5 “My professional skills: Part 1” includes four basic themes: theme 5.1 “Human body parts. The means of prevention of sportsman’s body systems overstrain”, theme 5.2. “Overcoming negative mental processes, states and properties of a person during physical training” as well as theme 5.3 “Physical state of different people categories improvement.” or theme 5.4 “Module 5 review in testing and communication”.

English studying Module 6 “My professional skills: Part 2” includes five basic themes: theme 6.1 “Pre-medical medical care in emergency situations and pathological processes in the human body”, theme 6.2. “The review of English terms to be undoubtedly used in practical real life situations concerning physical culture and sports”, theme 6.3. “The samples of practical different grammar rules usage while conducting topical conversation concerning physical culture and sport”, theme 6.4. “Module 6 review in testing and communication” and theme 6.5. “General second semester review, preparation to credit passing 2”.

The received English level of knowledge definition” among which the first one considered to be new one and the last three topics are additional but the most important to apply all previous knowledge about physical culture and adequate grammar to form own statements on practice

According to lesson time Module 1 distribution 12 hours for individual work and 24 hours for class work time distribution all abovenamed themes predict four hours for class and two hours for individual work without exceptions, according to lesson time Module 2 distribution 10 hours for individual work and 20 hours for class work time distribution all abovenamed themes predict four hours for class and two hours for individual work without exceptions, according to lesson time Module 3 distribution 8 hours for individual work and 16 hours for class work time distribution all abovenamed themes predict four hours for class and two hours for individual work without exceptions. Besides, according to lesson time Module 4 distribution 10 hours for individual work and 10 hours for class work time distribution all abovenamed

themes predict two hours for class and two hours for individual work without exceptions, according to lesson time Module 5 distribution 8 hours for individual work and 8 hours for class work time distribution all abovenamed themes predict two hours for class and two hours for individual work without exceptions, according to lesson time Module 6 distribution 12 hours for individual work and 12 hours for class work time distribution all abovenamed themes predict two hours for class and two class for individual work except of theme 6.2. “The review of English terms to be undoubtedly used in practical real life situations concerning physical culture and sports” with twice more predicted hours because of its direct real life projection.

Thus, the most time perception is focused especially on the first introductory Module 1 and Module 2 themes as well as Module 2 and Module 4 themes reviewing the material about Introduction. University. My Profession,

According to the thematic content with emotional perception theme 2.1 theme 2.1 “English for sports. International sport organizations. The importance of communication with foreign colleagues exemplifying Summer and Winter Olympic Games speech subject”, theme 2.2 “Sports and games (indoor and outdoor games)”, theme 2.3 “Main sport equipment”, theme 2. 4 “The steps to organize sport competitions” forecast either similar or dissimilar studying results prediction. Similar features are in such studying results prediction as involving business game into their content as well as predicting the ability to take part in a relevant business game, performing knowledge fixing exercises and creative tasks or ability to arrange appropriate own conversational situations and dialogue-discussions appropriate to the topic. The dissimilar similar part of all mentioned topics content exemplifying specifying the lexical and grammatical features of the text regarding the importance of the English language for work in the field of physical culture and sports, be able to identify the main international sports organizations, analyze the importance of communication with foreign colleagues based on the discussion of the Winter and Summer Olympic Games for theme 2.1 “English for sports. International sport organizations. The importance of communication with foreign colleagues exemplifying Summer and Winter Olympic Games speech subject”, knowing the lexical and

grammatical features of the text about sports, indoor and outdoor games for theme 2.2 “Sports and games (indoor and outdoor games) ’’, knowing the lexical and grammatical features of the text about sports equipment, concerning theme 2.3 “Main sport equipment’ as well as knowing the lexical and grammatical features of the text about the organization of a sports competition,’ dealing with theme 2. 4 “The steps to organize sport competitions’’.

According to the thematic content with emotional perception theme 3.1 “Soccer.Basketball.Running. Gymnastics. Power lifting. Boxing. Wrestling’’, theme 3.2 “Basketball. Running.Wrestling’’, Theme 3.3“‘The sport gymnastics, boxing and power lifting’’ predict either similar or dissimilar studying results prediction. Similar features are in such studying results prediction as involving business game into their content as well as predicting the ability to take part in a relevant business game, performing knowledge fixing exercises and creative tasks or ability to arrange appropriate own conversational situations and dialogue-discussions appropriate to the topic. The dissimilar similar part of all mentioned topics content exemplifying knowing the lexical and grammatical features of the text about the features, rules and meaning of such a traditional type of football as soccer, representatives of this sport and famous coaches, be able to identify the features of their style of training players in football, take part in a relevant business game, develop an algorithm of actions for organizing a football match after studying theme 3.1 “ Soccer, its importance and rules. Soccer match announcing as well as specifying lexical and grammatical features of the text about the features, rules and meaning of basketball, running, wrestling; to be able to identify representatives of this sport and famous coaches, to be able to identify the peculiarities of their style of training athletes of these sport after studying theme 3.2 “Basketball. Running. Wrestling’’, Know the lexical and grammatical peculiarities of the text about the peculiarities of the rules and meanings of gymnastics, boxing and weightlifting; to be able to identify representatives of this sport and famous coaches, to be able to identify the peculiarities of their style of training athletes of the specified sport after studying Theme 3.3. “The sport gymnastics, boxing and power lifting’’.

According to the thematic content with emotional perception Theme 4.1 “Volleyball”, theme 4.2 “Tennis (table and lawn tennis)”, theme 4.3 “Swimming. Sports orienteering”, theme 4.4 “Skating. Skiing” predict either similar or dissimilar studying results prediction. Similar features are in such studying results prediction as involving business game into their content as well as predicting the ability to take part in a relevant business game, performing knowledge fixing exercises and creative tasks or ability to arrange appropriate own conversational situations and dialogue-discussions appropriate to the topic. The dissimilar similar part of all mentioned topics content exemplifying specifying the lexical and grammatical features of the text about the features of the rule and meaning of basketball; to be able to identify representatives of this sport and famous coaches, to be able to identify the peculiarities of their style of training athletes of the specified sports after studying “ theme 4.1 “Volleyball”, knowing the lexical and grammatical features of the text about the features of the rule and meaning of tennis; to be able to distinguish its types with indoor or outdoor competitions, to be able to identify representatives of this sport and famous coaches, to be able to identify the peculiarities of their style of training athletes of the specified sports after studying theme 4.2 “Tennis (table and lawn tennis)” knowing the lexical and grammatical features of the text about the features of the rules and meanings of swimming and orienteering; to be able to distinguish its types with indoor or outdoor competitions, to be able to identify representatives of this sport and famous coaches, to be able to identify the peculiarities of their style of training athletes of the specified sports after studying theme 4.3 “Swimming. Sports orienteering”, knowing the lexical and grammatical features of the text about the features of the rules and meanings of skiing and skating sports; to be able to identify representatives of these sports and famous coaches, to be able to identify the peculiarities of their style of training athletes of these sports after studying theme 4.4 “Skating. Skiing”

According to the thematic content with emotional perception theme 5.1 “ “Human body parts. The means of prevention of sportsman’s body systems overstrain”, theme 5.2 “Overcoming negative mental processes, states and properties of a person during physical training”, theme 5.3 “Physical state of different people

categories improvement.”predict either similar or dissimilar studying results prediction. Similar features are in such studying results prediction as involving business game into their content as well as predicting the ability to take part in a relevant business game, performing knowledge fixing exercises and creative tasks or ability to arrange appropriate own conversational situations and dialogue-discussions appropriate to the topic

The dissimilar similar part of all mentioned topics content exemplifying knowledge the lexical and grammatical features of the text regarding the anatomical features of a person and methods of preventing physical overloads in the training of athletes.after studying theme 5.1 “Human body parts. The means of prevention of sportsman’s body systems overstrain” as well as knowledge about the lexical and grammatical features of the text regarding overcoming negative psychological phenomena-cautions for physical activity, how to identify anatomical changes during physical activity after studying theme 5.2 “Overcoming negative mental processes, states and properties of a person during physical training” or know the lexical and grammatical features of the text of the specified topic, know how to determine and calculate the workload for people of various previous physical and psychological training.

According to the thematic content with emotional perception Theme 6.1 “Pre-medical medical care in emergency situations and pathological processes in the human body” and Theme 6.3. “The samples of practical different grammar rules usage while conducting topical conversation concerning physical culture and sport ” are to be noticed because of game content including noting in general that after studying the first topic concerning medical care in emergency situations and pathological processes in the human body the future specialist in physical culture must know not only the lexical and grammatical features of the text of the specified topic or how to provide assistance to solve health problems in force majeure circumstances, identify pathological changes in the human body before, during or after physical exertion but also he must be able to compose a scenario and participate in a scene "Urgent visit to the doctor" to fix the theoretical material in creative tasks while arranging appropriate

own conversational situations and dialogue-discussions appropriate to the topic as well as noting in general that the third topic concerning samples of practical different grammar rules usage while conducting topical conversation concerning physical culture and sport predicts the result to Know and highlight the most important grammatical rules and colloquial clichés, different types of questions for formulating one's own statements, give examples of the use of grammatical rules and clichés, be able to recognize by ear the foreign language speech of a fellow group member, participate in the game "Which grammar rule did I use and what term and what were colloquial cliché were in accordance."

Thus according to the thematic content with emotional perception similar feature of all themes is Similar features are in such studying results prediction as involving business game into their content as well as predicting the ability to take part in a relevant business game, performing knowledge fixing exercises and creative tasks or ability to arrange appropriate own conversational situations and dialogue-discussions appropriate to the topic, dissimilar features are in detailed each topic different lexical units loading and focusing on different conversational clichés and grammar rules.

According to the development of Moodle platform testing skills being important for students' mobility in different subjects Theme 2.5. Module 2 review in testing and communication will do in general but its studying result is not limited with the demand be able to work within the Module 3, Moodle system to perform automatic testing, but also it is added with such predicted ability as to analyze errors to improve studying gaps, be able to consolidate own individual Module 6 summary notes perception without additional help. According to the development of Moodle platform testing skills being important for students' mobility in different subjects Theme 3.4. Module 3 review in testing and communication will do in general but its studying result is not limited with the demand be able to work within the Module 3, Moodle system to perform automatic testing, but also it is added with such predicted ability as to analyze errors to improve studying gaps, be able to consolidate own individual Module 6 summary notes perception without additional help. According to the development of

Moodle platform testing skills being important for students' mobility in different subjects only one theme 4.4 from Module 4 to review in testing and communication will do in general but its studying result is not limited with the demand be able to work within the Module 2, Moodle system to perform automatic testing, but also it is added with such predicted ability as to analyze errors to improve studying gaps closely related to the such indicator as the development of organizing soft skills being important for professional mobility in different areas.

According to the development of organizing soft skills being important for professional mobility in different areas Be able to work in the Moodle Module 3 system, perform automatic testing, analyze errors for the next attempts. To be able to present the results of independent work during an oral survey regarding the topics of Module 3 , to be able to respond to comments and work on errors in pronunciation, when writing and constructing one's own sentences in English, to be able to formulate statements from memory without auxiliary materials in writing. Know the main questions and answers related to the content of the semester, know the structure of the answer sheet, know the stages of assessment, be able to apply the acquired knowledge in practice by taking a mock test, be able to archive the results of the work in the appropriate folder. According to the development of organizing soft skills being important for professional mobility in different areas one Theme 5.4. trains future specialists in physical culture to analyze errors for the next attempts. To be able to present the results of independent work during an oral survey on the topics of Module 5, to be able to react and comment and to work on errors in pronunciation, when writing and constructing one's own sentences in English, the ability to formulate statements from memory without support for supporting materials in writing. According to the development of Moodle platform testing skills being important for students' mobility in different subjects only one Theme 5.4. Module 5 review in testing and communication will do in general but its studying result is not limited with the demand be able to work within the Module 2, Moodle system to perform automatic testing, but also it is added with such predicted ability as to analyze errors to improve studying gaps closely related to the such indicator as the development of organizing soft

skills being important for professional mobility in different areas. According to the development of Moodle platform testing skills being important for students' mobility in different subjects Theme 6.4. Module 6 review in testing and communication will do in general but its studying result is not limited with the demand to be able to work within the Module 3, Moodle system to perform automatic testing, but also it is added with such predicted ability as to analyze errors to improve studying gaps, be able to consolidate own individual Module 6 summary notes perception without additional help.

Thus according to the development of Moodle platform testing skills the involvement is more – less equal concerning passing practical or individual works but the most loading is on the last Modules and semester lessons.

According to the development of organizing soft skills being important for professional mobility in different areas one Theme 5.4. trains future specialists in physical culture to analyze errors for the next attempts. To be able to present the results of independent work during an oral survey on the topics of Module 5, to be able to react and comment and to work on errors in pronunciation, when writing and constructing one's own sentences in English, the ability to formulate statements from memory without support for supporting materials in writing

According to the development of organizing soft skills being important for professional mobility in different areas theme 6.1 “General second semester review, preparation to credit passing 2. The received English level of knowledge definition” will do as well as theme 6.2. “The review of English terms to be undoubtedly used in practical real life situations concerning physical culture and sports”. The improvement is in such fact that the first of these topics predicts the result to be able to present the results of independent work during an oral survey related to the topics of Module 6, to be able to respond to comments and to work on errors in pronunciation, when writing and constructing one's own sentences in English, to be able to formulate statements from memory without auxiliary materials in writing as well as to know the main questions and answers related to the content of the semester or know the structure of the answer sheet, know the stages of assessment. Moreover this topic content predicts

the ability to apply the acquired knowledge in practice through the performance of a mock test as well as to archive the results of the work in the appropriate folder. Another provement is the fact that the second of these topics the result to be able to present in one's own words the main terms of the field of physical culture and sports, which are directly related to the majority of concluded communicative situations and real-life stories of the topics studied during the year. Be able to draw up a synopsis and make a speech with or without support.

According to the varieties of lesson work types English studying Module 2 “English for sports. Games. Equipment” include three main varieties exemplifying Type1 work(Compiling a dictionary and synopsis, working with video material, Internet sources, participating in a business game. Handling in practical work, performing independent work, (including in elearn) as well as Type 4 work (passing the test in the Moodle system, carrying out independent work, writing an essay, working in subgroups) or Type5work (carrying out independent work, preparing a folder-archive of completed works)

According to the varieties of lesson work types English studying Module 3 “Soccer.Basketball. Running. Gymnastics. Power lifting. Boxing. Wrestling” include five varieties exemplifying Type1 work(Compiling a dictionary and synopsis, working with video material, Internet sources, participating in a business game. Handling in practical work, performing independent work, (including in elearn), Type 2 work (Presentation, oral defense of the dictionary and synopsis for the academic year, writing a dictionary dictation), type 3 work (presentation, oral defense of the learned grammar synopsis for the academic year, writing a grammar test, participation in the business game) as well as type 4 work (passing the test in the Moodle system, carrying out independent work, writing an essay, working in subgroups) or type 5 work (carrying out independent work, writing a mock test, compiling a folder-archive of completed works)

According to the varieties of lesson work types Module 4 “We go in for sports. Teaching and Coaching” include three main varieties exemplifying Type1 work exemplifying compiling a dictionary and synopsis, working with video material, Internet

sources, participating in a business game or handing in practical work, performing independent work, (including in elearn) as well as Type 4 work dealing with passing the test in the Moodle system. carrying out independent work, writing an essay, working in subgroups or type 5 work being devoted to carrying out independent work, preparing a folder-archive of completed works.

According to the varieties of lesson work types English studying Module 5 “My professional skills: Part 1” include three main varieties exemplifying type 1 work dealing with compiling a dictionary and synopsis, working with video material, Internet sources, participating in a business game. Handing in practical work, performing independent work, (including in elearn), as well as type 4 work concerning passing the test in the Moodle system, carrying out independent work, writing an essay and working in subgroups or type 5 work being performed in carrying out independent work, preparing a folder-archive of completed works.

According to the varieties of lesson work types English studying Module 6 “My professional skills: Part 2” include five varieties exemplifying type 1 work (compiling a dictionary and synopsis, working with video material, Internet sources, participating in a business game, handing in practical work, performing independent work, including in e-learn, type 2 work (presentation, oral defense of the dictionary and synopsis for the academic year, writing a dictionary dictation), type 3 work (presentation, oral defense of the learned grammar synopsis for the academic year, writing a grammar test, participation in the business game) as well as type 4 work (passing the test in the Moodle system, carrying out independent work, writing an essay, working in subgroups) or type 5 work (carrying out independent work, writing a mock test, compiling a folder-archive of completed works)

According to marks grade evaluation Module 1 mentioning 90 points for general class and 10 points for individual work includes 2 points for each topic individual additional work among all five topics but the situation is not the same concerning class work marks grade evaluation: theme 1.1 “The basic previous English level of knowledge definition”, is evaluated as 5 points for class work, theme 1.2 “Introducing myself, family traditions, native town, basic grammar rules, the table of

special physical culture terms and communicative intentions. Division into subgroups”, is evaluated as theme 1.3. University and Faculty. NUBIP Physical Training Department’s activity. Sport development within the National University of Life and Environmental Sciences of Ukraine”, “is evaluated as 15 points for class work, theme.4 The types of sport. The development of sport in Ukraine. Famous figures” is evaluated as 12 points for class work as well as Theme 1.5 My profession: imaginary perfect working day. The humour posters, term crosswords and interesting facts”, is evaluated as 13 points for class work, Theme 1.6. is evaluated as 25 points for class work and theme 1.6. from Module 1 to review in testing and communication is evaluated as 20 points for class work. According to marks grade evaluation Module 2. “English for sports. Games. Equipment” mentioning 90 points for general class and 10 points for individual work includes 2 points for each topic individual additional work among all five topic but the situation is not the same concerning class work marks grade evaluation. Two class themes (theme 2.3 “Main sport equipment” and theme 2.4 “The steps to organize sport competitions”) mark grade predicts 25 points as maximal evaluation, Theme 3.5. “Module 5 review in testing and communication” is the least in grade evaluation (20 mark grade) and both two themes (theme 2.1 “English for sports. International sport organizations. The importance of communication with foreign colleagues exemplifying Summer and Winter Olympic Games speech subject” and theme 2.2 “Sports and games (indoor and outdoor games”) are evaluated in 10 points

According to marks grade evaluation Module 3 “Soccer. Basketball. Running. Gymnastics. Power lifting. Boxing. Wrestling” mentioning 90 points for general class and 10 points for individual work includes 2 points for each topic individual additional work among all five topic but the situation is not the same concerning class work marks grade evaluation. Only one class theme 3.3 “The sport gymnastics, boxing and power lifting” mark grade predicts 25 points as maximal evaluation, theme 3.2. “Basketball. Running. Wrestling” is 2 points less in evaluation (23 points) and theme 3.1 “Soccer, its importance and rules. Soccer match announcing.” in its turn is 1 point less evaluation than the previously mentioned theme (22 points). Theme 3.4. “Module

5r eview in testing and communication ” is the least in grade evaluattion (20 mark grade) but in generaal the difference between all module 5 evaluation is not great varying in maximal 5 points difference.

According to marks grade evaluation Module 4 “We go in for sports. Teaching and Coaching’ mentioning 90 points for generalclass and 10 points for individual work includes 2 points for each topic individual additional work among all five topic but the situation is not the same concerning class work marks grade evaluation.

Either class theme 4.3. Swimming. Sports orienteering.” or theme 4.4. “Skating. Skiing” mark grade predict 25 points as maximal evaluation, theme 5.4. “ Module 4 review in testing and communication ” predicts 20 mark grade and the least evaluation as 10 points goes to such themes as theme 4.1“Volleyball”and“Theme 4.2. Tennis (table and lawn tennis) ”

According to marks grade evaluation English studying Module 5 “My professional skills: Part 1” mentioning 90 points for generalclass and 10 points for individual work includes 2 points for each topic individual additional work among all five topic but the situation is not the same concerning class work marks grade evaluation. Only one class theme 5.3 “ Physical state of different people categories improvement.” mark grade predicts 25 points as maximal evaluation, theme 5.2. “Overcoming negative mental processes, states and properties of a person during physical training” is 2 points less in evaluation(23 points) and theme 5.1. “Human body parts. The means of prevention of sportsman’s body systems overstrain” in its turn is 1 point less evaluation than the previously mentioned theme (22 points). Theme 5.4. “Module 5r eview in testing and communication ” is the least in grade evaluattion (20 mark grade) but in generaal the difference between all module 5 evaluation is not great varying in maximal 5 points difference.

According to marks grade evaluation English studying Module 6 “My professional skills: Part 2” mentioning 90 points for generalclass and 10 points for individual work includes 2 points for each topic individual additional work among all five topic but the situation is not the same concerning class work marks grade evaluation.

Only two class topics obtain equal grades exemplifying 25 points either for theme 6.3. "The samples of practical different grammar rules usage while conducting topical conversation concerning physical culture and sport" or theme 6.4. Module 6 review in testing and communication. A little less evaluation goes to the theme 6.5. "General second semester review, preparation to credit passing 2. The received English level of knowledge definition" to be evaluated in 20 points for class work. Besides, the theme 6.1. "Pre-medical medical care in emergency situations and pathological processes in the human body" to be evaluated in 10 points for class work.

Thus, the most attention is paid to develop skills and area of specialized knowledge concerning Main sport equipment Basketball. Running. Wrestling", and theme 3.1. "Soccer, its importance and rules. Soccer match announcing The sport gymnastics, boxing and power lifting Skating. Skiing Swimming. Sports orienteering Physical state of different people categories improvement, Human body parts. The means of prevention of sportsman's body systems overstrain Overcoming negative mental processes, states and properties of a person during physical training The samples of practical different grammar rules usage while conducting topical conversation concerning physical culture and sport or module in testing and communication as well as General second semester review, preparation to credit passing. The less attention to be proved in different types exercises range is focused on pre-medical and medical care in emergency situations and pathological processes in the human body.

Now we'd like to continue our description from the second year program. The purpose of the discipline is to prepare the second year students for professional communication in oral and written forms in English is to fix and to develop previous year English knowledge to transform it into practical skills. The discipline is designed to develop foreign language business communication skills of second year undergraduate students during the first semester. It contains a meaningful content of 30 hours of practical classes in the first semester and in the second semester, 30 hours are also allocated for independent work in each of the two semesters. The purpose of the discipline is to prepare the student for professional communication in oral and

written forms in English. The basics of professional foreign language speaking are established, taking into account the specifics of the vocabulary of the “Physical Culture and Sport” specialty and the basic level of preparation of students of the second year of the bachelor's degree. The task of the discipline is mastering the main phonetic and grammar categories, basic vocabulary and basic word formation models; formation of dialogic and monologic foreign language communication skills and skills and abilities of independent work with a foreign language text, mastering the basics of crossword puzzles, presentations, working with thematic foreign language audio-video material, discussion of practical situations in the real life of a specialist in the field of physical culture and sports in general, types of sports, sports of Ukraine, prominent representatives of this field of knowledge, sports equipment, study of anatomical, psychological and physical characteristics of a person, training at the department of physical education of the National Academy of Sciences of Ukraine, professional duties, etc. Particular attention is paid to the development of sophomores' skills in conducting a telephone conversation, writing a business letter, developing advertising materials, and conducting interviews. annotating texts and writing scientific theses. The subject is the formation of knowledge, abilities and skills of conversational and professional foreign language communication during familiarization with the terminology and resources of the electronic course “Foreign language for professional direction FCS 1, II”. After studying the academic discipline, the student must know the basic terminological apparatus, auxiliary grammatical structures and clichés for the design of their own statements in English regarding basic information regarding certain thematic blocks specified in the tasks of the discipline; to be able to conduct a conversation on the learned topic and according to the content of the texts, demonstrate the skills of reading, writing, monologue, dialogic speech, listening, cooperation in a team, enter a foreign language environment using Moodle tools, prepare and orally defend the submitted works, prepare thematic reports in the form of presentations, business games, dialogues, take tests in electronic and face-to-face modes, make statements using basic terminological apparatus and auxiliary grammatical clichés; analyze linguistic units, determine their interaction and characterize the linguistic

phenomena and processes that cause them, understand the main content of authentic texts by ear and respond to the communicative intentions of the interlocutor, distinguish: grammatical phenomena and lexical units and separate the necessary information for one's own communicative needs, apply components sociolinguistic competence in the educational environment, use lexical and grammatical skills in professional activities.

The first (third) semester Module 1 for the second year future specialists in physical culture deals with refreshing the first course material knowledge (Part 1) to be detailed in 6 adequate topics regarding to 2 hours (one period either for class or for individual work): theme 1.1 "Students' personal basic English level of knowledge definition after vocations and after the first year of studying. Speaking about summer impression", theme 1.2 "Refreshing data about students' personality, family traditions, native town, basic grammar rules, the table of special physical culture terms and communicative intentions. Repeated division into subgroups, theme 1.3. Refreshing data about University and Faculty. NUBIP Physical Training Department's activity. Sport development within the National University of Life and Environmental Sciences of Ukraine", theme 1.4 "Refreshing data about types of sport and games. Basic rules, equipment and special features. The organization of competitions", theme 1.5 "Added conversation about future profession: imaginary perfect working day. The humour posters, term crosswords and interesting facts, theme 1.6. "Module 1 review in testing and communication".

This module predicted such results as to know individual initial level of knowledge at the beginning of the second year, taking into account the experience of the first year of studying a foreign language in a professional direction, be able to complete the test within the given time, identify gaps in knowledge of English and carry out appropriate work on errors as well as to be able to speak and discuss the impressions of summer holidays after first theme perception. The second theme from Module 1 forecasts to update knowledge of the teacher's contacts, the schedule of pairs, membership in a certain subgroup for the implementation of joint projects, the name of the faculty, university, specialty, areas of work of a specialist in physical

culture and sports, improve the ability to describe a person according to his schedule, use the content of songs as a means of consolidating grammatical and lexical phenomena, to be able to present the presentation "Native land", take part in the game "Journalist" in an expanded composition with more lines as well as to update and improve the ability to practically use term tables and a grammar summary in one's own statements, be able to find additional material and perform training and creative exercises. The third theme from the Module 1 deals with the development of skills to update knowledge about the lexical and grammatical features of the relevant thematic text, to be able to find and expand, to update additional information about the activities of the Department of Physical Education within the National University of Life and Environmental Sciences of Ukraine, the development of sports at the university based on the latest events in the life of the university, faculty and specialized department. The fourth Module 4 theme is related to the expected result to update knowledge about the lexical and grammar features of the text regarding sports and games as well as to update information about new developments in the formulation of rules and obligations of players and equipment, be able to develop an algorithm and discuss the stages of organizing a certain sports competition, perform strengthening exercises and creative tasks or to be able to arrange appropriate own conversational situations and dialogues - discussions of the relevant topic or to take part in solving and retelling thematic schematic riddles - rebuses. The fifth Module 1 theme Update knowledge about the work of a specialist in the field of physical culture and sports, arrange and present a visual and updated extended essay on the ideal imaginary routine and professional functions. Be able to find additional thematic proverbs, humorous facts, interesting facts and a crossword puzzle. The sixth Module 1 theme concerns the ability to present additional material, learned words in a crossword puzzle, questions, analysis of video dialogues regarding the topics of the first module. To be able to work in the Moodle system of Module 1, to carry out automatic testing, to analyze errors for the next attempts To be able to present the results of independent work during an oral survey on the topics of Module 1, to be able to react to comments and to work on errors in

pronunciation, when writing and constructing own sentences in English, to be able to form statements from memory without auxiliary materials in written form.

The first Module 1 theme is evaluated as 5 points for class and 1 point for individual work, the second Module 1 theme is evaluated as 15 points for class and 2 points for individual work, 2 points for individual and 12 points for class work go to the third Module 1 theme, the fourth Module 1 theme is evaluated as 13 points for class and one point for individual work, the fifth Module 1 theme is evaluated as 25 points for class and 2 points for individual work and the sixth Module 1 theme is evaluated as for 20 points class and 1 point for individual work. In general this module studying demands 12 hours (six periods) for class material perception and 12 hours (six periods) for individual work while studying six topics.

There are such types of work as Written test and oral interview, Compiling, sending and oral defense of a story about yourself, presentations about your native land with a projection on physical culture and sports. Participation in a business game, note-taking, essay writing. Performance and oral defense of laboratory work, including e-learn, compiling a dictionary and synopsis, working with videos, Internet sources, searching for additional material, delivery of laboratory tests works, work with video material as well as Internet sources or participation in a business game.

Handing over practical work, performing independent work Passing the test in the Moodle system Performing laboratory work in the classroom, independent work, writing an essay, working in subgroups.

The first (third) semester Module 2 for the second year future specialists in physical culture deals with refreshing the first course material knowledge (Part 1) to be detailed in 6 adequate topics : theme 2.1. “Refreshing data about human body parts. The means of prevention of sportsman’s body systems overstrain”, theme 2.2 “Refreshing data about overcoming negative mental processes, states and properties of a person during physical training” as well as theme 2.3 “Refreshing data about physical state of different people categories improvement”, theme 2.4 “Refreshing data about pre-medical medical care in emergency situations and pathological

processes in the human body” or theme 2.5 “Module 2 review in testing and communication”

This module predicted such results as to update knowledge about the lexical and grammatical features of the text regarding the anatomical features of a person and methods of preventing physical overloads in the training of athletes. Be able to take part in a relevant business game, perform strengthening exercises and creative tasks. Be able to arrange appropriate own conversational situations and dialogues-discussions appropriate to the topic in an extended form with a larger number of participants, cues and visibility after the first Module 2 theme perception. We expect student to know To update knowledge about the lexical and grammatical features of the text regarding overcoming negative psychological phenomena-precautions for physical activity, to identify anatomical changes during physical activity. Be able to take part in a relevant business game, perform strengthening exercises and creative tasks. Be able to arrange appropriate own conversational situations and dialogues-discussions appropriate to the topic in an extended form with a larger number of participants, cues and visibility after the second Module 2 theme perception . Besides, the studying results after the third Module 2 theme perception must be To update knowledge about the lexical and grammatical features of the text of the specified topic, to know how to determine and calculate the workload for people of various previous physical and psychological training. To be able to take part in a relevant business game, to perform reinforcing exercises. To be able to arrange appropriate own conversational situations and dialogues appropriate to the topic in an extended form with a greater number of participants, cues and clarity. The fourth Module 2 theme predicts the results Update knowledge about the lexical and grammatical features of the text of the specified subject. Know how to provide help to solve health problems in force majeure circumstances, detect pathological changes in the human body before, during or after physical exertion, develop a scenario and participate in the scene "Urgent visit to the doctor", perform strengthening exercises and creative task. in an extended form with a larger number of participants, cues and visibility Be able to arrange appropriate own conversational situations and topic-related dialogue-discussions in an extended form

with a larger number of participants, cues and visibility. Moreover the students' abilities after the fifth Module 2 theme perception must be Know how and be able to present additional material, learned words in a crossword puzzle, questions, analysis of video dialogues regarding the topics of the second module. To be able to work in the Moodle system of Module 2, to carry out automatic testing, to analyze errors for the next attempts To be able to present the results of independent work during an oral survey on the topics of Module 2, to be able to react to comments and to work on errors in pronunciation, when writing and constructing own sentences in English, the ability to formulate statements from memory without supporting materials in written form.

The predicted time for studying Module 2 four themes within every theme equals 2 hours (one period) either for class or individual work without exceptions. Either the first or second Module 2 themes are evaluated as 10 points for class work and 2 points for individual work as well as 2 points for individual and 20 points for class work go either to the third Module 2 theme or the fourth Module 2 theme, only the fifth Module 2 theme is evaluated separately for class work in 20 points staying on the previous 2 points level evaluating grade for individual work. In general, this module studying demands 10 hours (five periods) for class material perception and 10 hours (five periods) for individual work while studying five topics.

The first (third) semester Module 3 for the second year future specialists in physical culture deals with sport management as the deeper studying in specialty exemplifying such themes as theme 3.1. "Sport management: business and industry" or theme 3.2 "High-quality daily physical education. Besides, the first (third) semester Module 3 for the second year future specialists in physical culture deals with theme 3.3 "Module 3 review in testing and communication" and theme 3.4 "Preparation to credit passing 1".

This module predicted such results as to know the lexical and grammatical features of the text related to management in sports, be able to perform consolidation and training exercises, prepare and format statements on the specified topic, be able to find additional material and analyze it after the first Module 2 theme perception. We expect student to know the lexical and grammatical features of the text regarding high-

quality education in the field of daily physical education. Be able to identify new trends in the given direction after the second Module 2 theme perception. Besides, the studying results after the third Module 2 theme perception must be Know how and be able to present additional material, learned words in a crossword puzzle, questions, analysis of video dialogues regarding the topics of the third module. To be able to work in the Moodle system of Module 3, to carry out automatic testing, to analyze errors for the implementation of subsequent attempts. To be able to present the results of independent work during an oral survey on the topics of Module 2, to be able to react to comments and carry out work on errors in pronunciation, writing and constructing own sentences in English, the ability to formulate statements from memory without supporting materials in written form. The fourth Module 2 theme predicts the results Know the main questions and answers related to the content of the semester, know the structure of the answer sheet, know the stages of assessment, be able to apply the acquired knowledge in practice through the performance of a mock test, be able to archive the results of the work in the appropriate folder.

The predicted time for studying Module 3 four themes within every theme equals 2 hours (one period) either for class or individual work without exceptions The first Module 3 theme is evaluated as 23 points for class work and 3 points for individual work, the second Module 3 theme is evaluated as 23 points for class work and 2 points for individual work, 3 points for individual and 25 points for class work go to the third Module 1 theme, the fourth Module 3 theme is evaluated as 20 points for class work and 2 points for individual work. In general this module studying demands 8 hours (four periods) for class material perception and 8 hours (four periods) for individual work while studying four topics.

The second (fourth) semester Module 4. We go in for sports. Teaching and coaching theme 4.1“ Speaking about winter vocations impressions. We go in for sport”, theme 4.2 “ Modern sport in Ukraine and abroad”, theme 4.3“Coaching and teaching careers in physical education and sport”, theme 4.4“Teaching and coaching responsibilities”, theme 4.5 “ Module 4 review in testing and communication”.

This module predicted such results as to update knowledge about the lexical and grammatical features of the text regarding the anatomical features of a person and methods of preventing physical overloads in the training of athletes. Be able to take part in a relevant business game, perform strengthening exercises and creative tasks. Be able to arrange appropriate own conversational situations and dialogues-discussions appropriate to the topic in an extended form with a larger number of participants, cues and visibility after the first Module 4 theme perception. We expect student to update knowledge about the lexical and grammatical features of the text regarding overcoming negative psychological phenomena-precautions for physical activity, to identify anatomical changes during physical activity. be able to take part in a relevant business game, perform strengthening exercises and creative tasks or to able to compose appropriate own conversational situations and dialogues appropriate to the topic in an extended form with a larger number of participants, cues and clarity after the second Module 4 theme perception. Besides, the studying results it is in need now the lexical and grammatical features of the text regarding the stages of development of a coaching career in the field of physical culture and sports, be able to perform reinforcing exercises and creative tasks. Be able to arrange appropriate own conversational situations and dialogue-discussions on the specified topic after the third Module 4theme perception must be. The fourth Module 4theme predics the results now the lexical and grammatical features of the text regarding the responsibilities and duties of a specialist in the field of physical culture and sports, be able to perform reinforcing exercises and creative tasks. Be able to arrange appropriate own conversational situations and dialogue-discussions on the specified topic. Moreover, the students' abilities after the fifth Module 4 theme perception must know how and be able to present additional material, learned words in a crossword puzzle, questions, analysis of video dialogues regarding the topics of the fourth module. To be able to work in the Moodle system of Module 4, to carry out automatic testing, to analyze errors for the next attempts To be able to present the results of independent work during an oral survey on the topics of Module 2, to be able to react to comments and to work on errors in pronunciation, when writing and constructing own sentences in English, the ability

to formulate statements from memory without supporting materials in written forms as well as it is predicted to after the sixth Module 4 theme studying.

The predicted time for studying Module 4 five themes within every theme equals 2 hours (one period) either for class or individual work without exceptions. Either the first or second Module 4 themes are evaluated as 10 points for class work and 2 points for individual work as well as 2 points for individual and 25 points for class work go either to the third Module 4 theme or the fourth Module 2 theme, only the fifth Module 2 theme is evaluated separately for class work in 20 points staying on the previous 2 points level evaluating grade for individual work. In general, this module studying demands 10 hours (five periods) for class material perception and 10 hours (five periods) for individual work while studying five topics.

The second (the fifth) semester Module 5 “Daily physical education” includes theme 5.1. “Teaching and coaching in general”, theme 5.2 “Psychomotor development in educational curriculum”, theme 5.3 “Issues and challenges of daily physical education” and theme 5.4 “Module 5 review in testing and communication”. This module predicted such results as to know the lexical-grammatical features of the text regarding the features of organizational and teaching work in the field of physical education and sports in general, be able to perform reinforcing exercises and creative tasks. Be able to arrange appropriate own conversational situations and dialogue-discussions on the specified topic after the first Module 5 theme perception. We expect student to know the lexical and grammatical features of the text regarding the stages and schedule of the formation of psychomotor improvement of the human organism, to be able to perform reinforcing exercises and creative tasks. To be able to arrange appropriate own conversational situations and dialogues- after the second Module 5 theme perception. Besides, the studying results after the third Module 5 theme perception must know the lexical and grammatical features of the text regarding the challenges in the work of a specialist in the field of physical culture and sports in relation to the organization of daily regular physical education, to be able to perform strengthening exercises and creative tasks. Be able to arrange appropriate own conversational situations and dialogue-discussions on the specified topic. The fourth

Module 5 theme predicts the results Know how and be able to present additional material, learned words in the crossword puzzle, questions, analysis of video dialogues regarding the topics of the fifth module. To be able to work in the Moodle system of Module 5, to carry out automatic testing, to analyze errors for the implementation of subsequent attempts. To be able to present the results of independent work during an oral survey on the topics of Module 2, to be able to react to comments and carry out work on errors in pronunciation, writing and constructing own sentences in English, the ability to formulate statements from memory without supporting materials in written form. Moreover the students' abilities after the fifth Module 5 theme perception must be as well as it is predicted to after the sixth Module 5 theme studying.

The predicted time for studying Module 5 four themes within every theme equals 2 hours (one period) either for class or individual work without exceptions. The first Module 5 theme is evaluated as 22 points for class and 2 points for individual work, the second Module 5 theme is evaluated as 23 points for class and 2 points for individual work, 2 points go for individual and 25 points go for class work concerning the third Module 5 theme, the fourth Module 5 theme is evaluated as 20 points for class work and 2 points for individual work. In general this module studying demands 8 hours (four periods) for class material perception and 8 hours (four periods) for individual work while studying four topics.

The second (fifth) semester according to Module 6 “ Physical trainer’s working communicative needs includes theme 6.1 “Sports communication. Telephone conversation, advertising, letter, interview, CV concluding, annotating, scientific theses writing demands ”, theme 6.2 “The review of English terms to be undoubtedly used in practical real life situations concerning physical culture and sports”, theme 6.3. “The samples of practical different grammar rules usage while composing topical conversation concerning physical culture and sport” together with theme 6.4 “Module 6 review in testing and communication”, theme 6.5 “General second the fourth semester review, preparation to credit passing 2. The received personal level of students’ English knowledge definition”.

MODERN CONCEPTUAL MODELS AND TRENDS IN THE DEVELOPMENT OF PEDAGOGICAL EDUCATION AND PHILOLOGY

It's worth to note that the abovenamed module predicted such results as to know the lexical and grammatical features of the text regarding business communication in the field of physical culture and sports as well as to know and to use in practice the basic clichés for writing a script for a telephone conversation, conducting an interview, annotating scientific articles, defining types and writing a business letter in the field of physical culture and sports, be able to perform strengthening exercises and creative tasks. after the first Module6 theme perception. We expect student to know and be able to present in one's own words the main terms of the field of physical culture and sports, which are directly related to the majority of concluded communicative situations and real-life stories of the topics studied during the year. Improve and expand the relevant synopsis for the past year after the second Module 6 theme perception . Besides, the studying results after the third Module 6 theme perception must be Know how and be able to highlight the most important grammatical rules and colloquial clichés, different types of questions for formulating one's own statements, give examples of the use of grammatical rules and clichés, be able to recognize by ear the foreign language speech of a fellow group member, participate in the game "Which grammatical rule did I use and which term and colloquial cliché at the same time" in an expanded and improved forma. The fourth Module 6theme predics the results Know how and be able to work in the Moodle system of Module 6, carry out automatic testing, analyze errors for the purpose of self-improvement, when writing and constructing your own sentences in English, the ability to formulate statements from memory without auxiliary materials in writing . Moreover, the students' abilities after the fifth Module 6 theme perception must beTo be able to present the results of independent work during an oral survey related to the topics of Module 6, to be able to respond to comments and to work on errors in pronunciation, when writing and constructing one's own sentences in English, to be able to formulate statements from memory without auxiliary materials in writing. Know the main questions and answers related to the content of the semester, know the structure of the answer sheet, know the stages of assessment, be able to apply the acquired knowledge in practice through the

performance of a mock test, be able to archive the results of the work in the appropriate folder as well as it is predicted to after the sixth Module 6 theme studying.

The predicted time for studying Module 6 five themes within every theme equals 2 hours (one period) either for class or individual work excepting the third theme 6.3. “The samples of practical different grammar rules usage while composing topical conversation concerning physical culture and sport” with twice more planned time for studying. Either the first or second Module 6 themes are evaluated as 10 points for class work and 2 points for individual work as well as 2 points for individual and 25 points for class work go either to the third Module 6 theme or the fourth Module 2 theme, only the fifth Module 6 theme is evaluated separately for class work in 20 points staying on the previous 2 points level evaluating grade for individual work. In general this module studying demands 12 hours (six periods) for class material perception and 12 hours (six periods) for individual work while studying six topics.

Now it’s time to inform audience about the assessment policy deadlines and rescheduling policy which predict that works that are submitted late without good reason will be assigned a lower grade. Modules can be rearranged with the permission of the lecturer if there are good reasons (for example, sick leave). Academic Integrity Policy: Copying during tests and exams is prohibited (including using mobile devices). Term papers and essays must have correct text references to the literature used.

The items to be noted include such parameters as the topics timing loading, predicted students’ results after familiarization with the concrete topic, the topical tasks content and the mark topical awards.

In the end of our investigation we’d like to share audience with our five conclusions.

The first conclusion deals with the statement that the most time perception is focused especially on the first introductive Module 1 and Module 2 themes as well as Module 2 and Module 4 themes reviewing the material about students’ personal data, University, profession , the role of English in the life of specialist in physical culture.business trip abroad, organization of sport competition, understanding physical

and psychological aspects to avoid physical training as well as overcoming these gaps being varying in five types works:

- a) type1 work: compiling a dictionary and synopsis, working with audio- video material, Internet sources, participating in a business game. handing in practical work, performing independent work exemplifying crosswords, presentations etc. ;
- b) type 2 work: presentation, oral defense of the dictionary and synopsis for the academic year, writing a dictionary dictation;
- c) type 3 work: presentation, oral defense of the learned grammar synopsis for the academic year, writing a grammar test, participation in the business game;
- d) type 4 work: passing the test in the Moodle system, carrying out independent work, writing an essay, working in subgroups;
- e) type5 work: carrying out independent work, writing a mock test, compiling a folder-archive of completed works;

The second conclusion deals with the information that according to the thematic content with emotional perception similar feature of all themes is similar features are in such studying results prediction as involving business game into their content as well as predicting the ability to take part in a relevant business game, performing knowledge fixing exercises and creative tasks or ability to arrange appropriate own conversational situations and dialogue-discussions appropriate to the topic, dissimilar features are in detailed each topic different lexical units loading and focusing on different conversational cliches and grammar rules.

The third conclusion deals with the sentence that according to the development of Moodle platform testing skills the involvement is more – less equal concerning passing practical or individual works but the most loading is on the last Modules and semester lessons taking into account the development of organizing soft skills being important for professional mobility the work in subgroups, the

The fourth conclusion states that the most attention is paid to develop skills and area of specialized knowledge concerning Main sport equipment Basketball. Running. Wrestling” and theme 3.1. “Soccer, its importance and rules. Soccer match announcing. The sport gymnastics, boxing and power lifting Skating. Skiing

Swimming. Sports orienteering Physical state of different people categories improvement , human body parts, the means of prevention of sportsman's body systems overstrain, overcoming negative mental processes, states and properties of a person during physical training ,the samples of practical different grammar rules usage while conducting topical conversation concerning physical culture and sport or module in testing and communication as well as general second semester review, preparation to credit passing.

The fifth conclusion states that the mentioned investigation deals with most flexible activity combining the activities of future specialist in physical culture etc. regarding professional speech to be closely related to the development of soft communicative skills for interaction with group-mates, tolerance, understanding within the environment of respect, reliance to combine professional and social mobility involving some linguistic studies on the lessons of professionally oriented English according to the algorithm: 1) divide the terms into blocks; 2) choose a review question, for the answers of which you need to use the terms of a certain block; 3) to select overview answers that can be used when creating questions with the terms of a certain block; 4) narrow the range of terms to the most relevant; 5) present a practical conversational situation with terms; 6) explain the meaning of the terms used in the situation in Ukrainian and English; 7) compose a dialogue according to the general scheme: - *Hi, nice to meet you too. Can I help you?* - *Yes, you can. Let's discuss Block ...terms.-What may be the main questions and answers applying these terms?* - *There may be question like"... " or "... " and there may be answer like"... " or "... "* - *What are the main terms to be applied in practical situation?* - *They are "... " to be translated as "... ", "... " to be translated as "... ", "... " to be translated as "... ", "... " to be translated as "... " and "... " to be translated as "... "- What do some of them mean?- For example, "... " means "... ", "... " means "... " and "... " means "... ". - What practical situation may be pericted in this case?* - *Well,once upon a time.... - You are well done. Thanks for your answers.*

The sixth conclusion states that besides, description of the practical experience of work with freshmen- future specialist in physical culture on English

lessons it's worth to mention even five main features to organize freshmen's professional physical training purpose English studying: 1) combining communicative orientation, content and emotional saturation with taking into account the indicators of the development of vocationally oriented foreign language communication for students of agrobiological specialties in short; 2) the appropriateness to carry out the adaptation preliminary stage either through the expressions for self-introduction, representing features of the native region, hobbies, dreams or through gradual acquaintance with the title of the university, faculty, specialty and basic terms of agronomy to be used in own sentences with basic grammar structures to be applied while playing games, short conversating, discussing songs, etc; 3) expediency of work of future specialist in physical culture into small groups - teams with parallel training of team spirit; 4) giving the opportunity to feel how to be conditional teacher with the ability to evaluate the achievements of a classmate as well as to leave a comment and to certify it by own signature. 5) clear planning, modification of forms, methods and techniques at each session, proper preparation for the final certification, as additional but necessary while organizing freshmen's professional physical training purpose English studying.

To our mind, all abovenamed conclusions are important. The prospect of research is to analyze adequate features to organize master's business English language studying.